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ABSTRACT

This book examines the educational and administrative considerations involved in delivering educational and training course materials through the Internet. The first chapter discusses four key elements of preparing information for delivery on the Internet--outcomes, information, content, and assessment. The next chapters cover such topics as: (1) reasons for using the Internet for teaching and learning; (2) selecting of appropriate course content: designing a new course or developing an existing one; (3) how to design instructional materials for Internet use; (4) how to design forms for use on the Internet; (5) delivering material via the Internet: establishing a site, the Help function, organizing material for presentation, and security; (6) costs for institutions and learners, educational and economic benefits, and budget considerations; (7) developments beyond text-based communication, such as audio, video, interactivity, and virtual reality, and considerations of access and equity, genre, and using the Internet as an information and research tool. The text is amplified with many lists, charts, and figures; a glossary of terms is also appended. (Contains 19 annotated references.) (CH)

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